







Al, an essential tool for control process in food engineering education



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Objective

implementation the inquiry-based approach methode using simulation-based learning in theaching process control;









Method framework

The inquiry-based learning framework has included five inquiry phases:

a) orientation, that means the targets identification;

b) conceptualization concerning: laboratory experiments on different fermentation processes, dynamic model building for the fermentation process, feedback control system construction in MATLAB-Simulink computing software;

c) investigation comprised: model simulation and validation with the experimental data and tuning the controller parameters;

d) conclusion on the obtained results;

e) discussion regarded the teaching method used.

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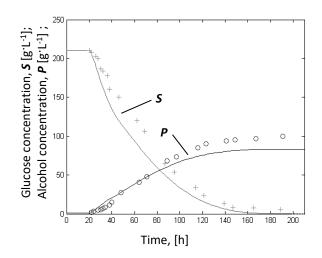


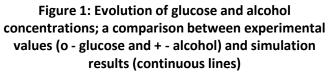




b) Conceptualization and c) Investigation

The fermentation process **model chosed by the studens** is described by a set of nonlinear equations corresponding to the physiological phases of yeast cells: substrate, biomass and alcohol dynamic behaviour, heat transfer equations and the dependence of kinetic parameters on temperature. The students **will be challenged to find an explanation** for their model. With the help of the teacher and of the date obtained from speciality literature they **will propose and discuss** each of the alternatives.





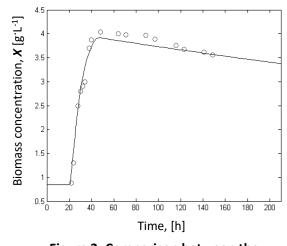


Figure 2: Comparison between the biomass simulation results (continuous line) and experimental data (o)



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b) Conceptualization and c) Investigation

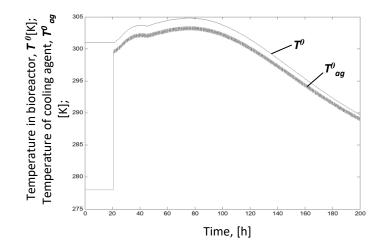


Figure 3: Temperatures of the fermentation medium and cooling agent (simulation results)

Then, based on the fermentation process model has been realised a concentration control loop measuring the output concentration of substrate, S. The block diagram of the concentration control is presented in figure 4.









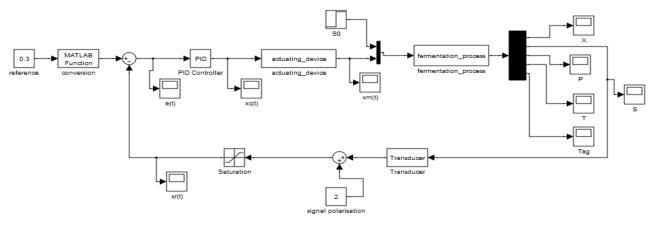


Figure 4: Block diagram of the concentation control of a fermentation process

I. For the *actuating device*, a dynamic, analytical mathematical model was written, considering that the input flow in the tap is F_s , the independent variable, the output flow from the tap following the action of the regulator is F_s , the dependent variable.



Based







Designing the block diagram in Simulink

2. The time constant of the actuating device, which depends on the dimensions of the value adjusting organ, is τ_v and varies between 0.2 and 2 seconds when the actuating device is part of a control loop, when it receives the input signal from a controller. Thus, it can be written the dynamic equation of control the flow of substrate S in the bioreactor:

$$\frac{dF}{dt} = \frac{1}{\tau_{v}}(F_{S} - F).$$

Based on this model, an S function was formed, with the file name:
actuating_device.m

SIMULINK









3. The same was done for the **concentration transducer**, where S_s represents the concentration of substrate in the process at time *t*-1 and *S* the concentration at time t-1, after the substrate has been separated from the mixture, analyzed, and calculated its concentration by the calculation block of the analyzer. The dead time between the time of sampling (time *t*-1) and the moment of occurrence of the concentration value of substrate on the computer display shall be denoted by τ_c and shall have values between 10 and 30 seconds. Thus, the equation of the analytical model for the concentration sensor is:

$$\frac{dS}{dt} = \frac{1}{\tau_c} (S_s - S).$$

Based on this model, an S function was formed, with the file name: transducer.m









4. Using the Simulink graphical programming medium, a concentration control loop measuring the output concentration of substrate, S, was created. The block diagram of the concentration control is composed of the following elements:

- for the process from the bioreactor, the *actuating device* and *transducer* were used S function blocks with reference to the script files, written on the basis of the analytical mathematical models mentioned above;

- for the **controller**, the PID controller block was used. The block parameters for proportional effects (amplification factor Kp), integral (I/Ti) and derivative (Td) were established.









- Sumator blocks serve as follows:

- to polarize the transducer signal (addition the "live zero" at 2 mA c.c.);
- for the comparator block.

- the Saturation block aims to limit the signal coming from the transducer, $x_r(t)$, to the standardized values of the unified current signal [2...10 mA]. The minimum and maximum values have been set in the corresponding boxes: lower output limit and upper output limit.

- the MATLAB Function block performs a conversion of the prescribed value from [%] to [mA] according to the relation:

$$x_{ref[mA]} = 2 + \frac{x_{ref[\%]}}{100} \cdot 8.$$









- for x_{ref} a constant block was used;
- for the graphical display, depending on the time, of the evolution of the different signals were used Scope blocks;

- for the step-type disturbance occurring at the initial concentration of the substrate was used *Step block*. In the property box were specified: the time moment of step time application, the initial value, and the final value of the disturbance step signal.









5. Using the control loop simulator, the oscillation frequency band and the oscillation period were found using the process test method. Thus: $BP_{osc} = 100/72 = 1.38\%$ and $T_{osc} = 0.4$ min.

It was then proceeded to the optimal granting of the controller parameters using the Ziegler and Nichols method according to the values of the controller parameters in the table below:

Optimal controller parameter	Controller structure		
	Р	PI	PID
PB [%]	2.76	3.04	2.346
T _i [min]	-	0.332	0.2
T_d [min]	-	-	0.048



0







The behavior of the control loop in the three cases of optimal setting are given in figure 5.

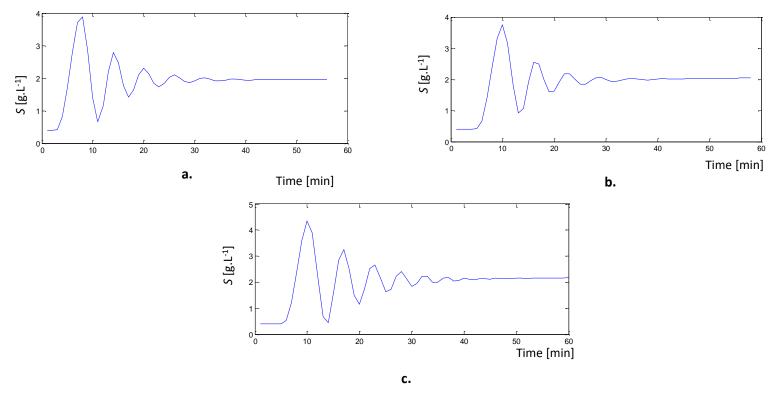


Figure 5: Behavior of the concentration control system in the fermentation process for: a. *P* controller; b. *PI* controller and c. *PID* controller

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d) Conclusion

As it can be observed in figure 5, the most stabile control of the fermentation process is with *P* controller.

e) Discussion regarding the teaching method used

Using the above-described method students **can construct more easily** and **quickly** a virtual technological system with the feed-back loop control, which corresponds with a real one. In this way **is eliminated the physical** realisation of a micro-plant of the technological system who can takes more time. Also, based on the designed virtual technological system **can be simulated more situations**, extreme situations concerning the parameters' setting of the controller, the controller structure and other aspects of raw materials used in technological process which can introduce unexpected perturbations. In food industry the characteristics of raw materials are very important and, in some ways, uncontrollable.